

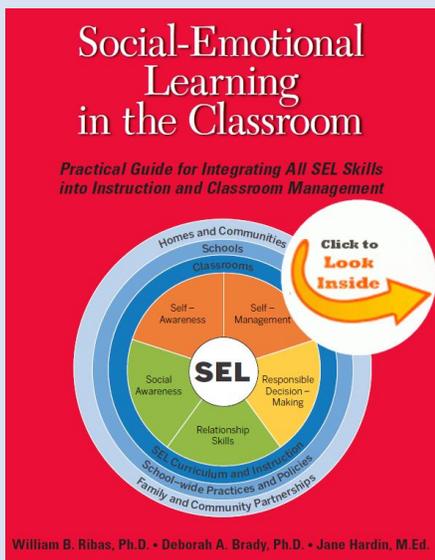


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SEL IN THE CLASSROOM – 4 MODULES THAT CAN BE TAUGHT LIVE, ONLINE, AND/OR THROUGH YOUR DISTRICTS ZOOM (OR SIMILAR MEETING SOFTWARE)-A PROGRAM FOR TEACHERS, SCHOOL CLINICIANS, AND ADMINISTRATORS



Based on the CASEL endorsed and nationally best-selling book *Social-Emotional Learning in the Classroom* (Ribas, Brady, and Hardin).

Each module takes about 3.5 hours to complete. The full program provides 14 PDPs.

This program is designed to enable educators to easily modify their present lessons and student interactions to incorporate the development of all 38 social-emotional learning strategies into their classroom. The program explains how student management, group work, and questioning strategies the educators presently use can be **modified** to fully integrate all of the SEL skills. The program is also invaluable to psychologists, counselors, speech and language pathologists and others who work directly with students and/or

who support student SEL development in special education and general education settings. Administrators will find this program essential to their work assisting educators with developing the SEL skills of their students.

The modules must be taken in order since each has invaluable information needed for the subsequent module.

Learning Outcomes/Objectives

As a result of the learning experiences in this program, you will know and be able to:

Module I:

- Explain the research on people’s increased success in school and career when social-emotional (SEL) skills are improved
- Explain the five SEL Competencies and the ways in which the five competencies build the 38 habits of successful people (school, career, life)
- Describe the cycle of low motivation and implement strategies for reversing the cycle of low motivation

- Implement the power of “yet”, growth mindset, and effective praise with students

Module 2:

- Build physically and emotionally, safe spaces through creative planning of classroom space, desk and furniture arrangement, and use of proximity
- Develop a safe, classroom community through the use of the five social emotional learning (SEL) competencies, accountable group and partner work, self-assessment and accountable talk
- Foster a safe, classroom community through use of consistent SEL enhanced rules, routines and expectations
- Develop within students personal and group problem-solving skills

Module 3:

- Engage students by using SEL enhanced strategies for obtaining, maintaining and retaining attention
- Provide students with rigorous, challenging, meaningful and worthwhile academic tasks that integrate SEL skills
- Teach the habits of successful people through self-assessment and goal-setting
- Explain restorative justice, mindfulness, characteristics of effective praise, SEL enhanced classroom management strategies, rewards, consequences and contingency plans

Module 4:

- Connect academic learning to social emotional learning skill development
- Create an engaging classroom through engaging teaching strategies intertwined with SEL skills
- Use the Ribas Associates developed SEL skills protocols for student self-assessment, student work group self-assessment, and the complimentary teacher and paraprofessional student assessment protocols
- Foster classroom meetings as a means of reinforcing the five SEL competencies
- Build classroom meetings that include the organizational components leading to success; blending SEL skills with academics and concrete examples of classroom meeting activities