

# New Teaching Medically Fragile and Complex Students

**In the past, many children with complex special needs were educated in institutions or hospital settings. However,**

“The initial passage of Public Law 94-142 meant that large populations of children and youth with special healthcare needs—students who previously had been underserved or not served at all by public schools—were now entitled to an education provided by the public school system. The 1990 reauthorization expanded the eligible student population to include preschool students.”

## [The Medically Fragile Child](#) P.2

Because of this trend, educators are working with more children who are medically fragile and who have complex special needs. This workshop will provide the participant with:

- Increased comfort level for working with medically fragile students
- Information about sensitively working with parents and guardians about the needs and expectations for their child
- Information about working with students who may have a feeding tube and health



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concerns that you should be aware of

- Information about some of the most effective technology that is useful for students with more complex special needs
- Information and strategies that help you increase educational and life skills expectations for your student(s)
- Information that enables educators to create a more inclusive and

welcoming environment for these learners.

The program is offered in either a synchronous or asynchronous online option. The synchronous program will be ready to schedule by March 1. The asynchronous program will ready by March 15.